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CreICTivity PROJECT | Pilot testing of the modules

The creICTivity project developed several modules in which people dealt with questions about training in the online field. The target groups were people with little or no experience in online areas. In the last couple of months, partners were conducting workshops for testing of the modules and the creICTivity methods. In this newsletter you will find a short summary of how each of the partners tested their modules and what participants thought about them.

Učilište Magistra | Croatia

In January 2023, Učilište Magistra organized a workshop in the town Sisak for testing the modules of the creICTivity project. Participants were 10 women with an average age of 40 and we were greeted

warmly. All the participants use ICT on a daily basis mostly for communication and they were eager to learn more. We started by introducing ourselves and were interested to hear some general information from the participants about their experiences and attitudes toward ICT. For all women, the major motivation for learning was a belief that with their improvement in ICT skills, they would be able to connect and communicate with family and friends easier and become more skilful in participating in online group communication. Ice breakers games we offered were the path to a more relaxing atmosphere and opening for trying out new ICT actions. All participated and it was visible how participants went more into the flow. The presentation and the discussion about the “challenge” went smoothly and participants could connect what was said to their everyday life situations. For most of the participants, the challenges were easy to solve, they were very engaged and openly shared their solutions. There were also some very creative ideas on how to explain to someone else what actions need to be taken to solve the challenge. From the feedback, we got that the workshop was fun and useful experience and generally the participants would agree to be engaged in some similar activities.



Institut für Internationale Bildungs- und Arbeitsmarktprojekte (INIBIA) | Germany

INIBIA visited a cooperating vocational school to test the pilot and conducted trainings with refugees and migrants. In this vocational school, almost 200 young and older migrants learn the German language and culture. They have experience in using mobile phones, but very little or no experience in using online services, service offers let alone security issues.

The modules that creICTivity developed were accepted with very great interest in the pilot tests at the Werkstatt-Berufskolleg in Unna. The participants reported that modules 2, 3 and 4 were understood very intuitively and could be integrated very quickly in the learning process on new media in the overall learning setting in German lessons.



For the trainers and teachers, the teaching setting had been known for years. The categories listed in the teaching modules with the learning objectives and the teaching methods have been an integral part of the methodology of the Werkstatt-

Berufskolleg for 10 years and are thus known to the trainers or teachers as well as to the learners.

On this fertile ground, the pilot tests were evaluated as very helpful by both sides. The German lessons in the WBK are oriented towards **practical life**. In the International Support Classes, these new learning modules will find their way into the didactic annual planning in the future. They will help the newcomers to Germany to find a better connection to language and culture with the help of these practical trainings.

NAVICULAM Sp. z o.o. | Poland

NAVICULA.M has been cooperating with the District Labor Office in Leczyca for many years and, on behalf of the Office, has carried out a number of competency training courses for the unemployed, as well as for professional foster families and their wards. Leczyca is a city located 60 km from Lodz. On March 20th, a pilot training course was held in the training room of the Labor Office with the participation of 15 people from the target group, among whom people with secondary education predominated. These people had medium or low digital competencies. The initial survey showed that these people were able to operate a smartphone and tablet, send text messages, browse websites, and some were able to take photos with their phone and send them to other users. The main problem people in the target group have with setting up an email inbox on their phone or tablet, sending emails with attachments, searching for and sharing places on a Google map,

marking places, routing a trip, and using more advanced applications. They also have problems making payments and using electronic banking.

The pilot classes attended by the target group lasted five (5) hours, during which the proposed creative teaching exercises were discussed and the selected teaching methods were tested. The following scope of creative teaching was tested: **operating a smartphone, tablet, extensive use of google maps, sending emails, sending photos, shooting short videos, cataloguing photos, finding important content on the Internet through a search engine, payments.**

Participants said it was worthwhile to meet and expand their knowledge and learn new functions of the devices. The class was conducted by Anna Kornat and Igor Mertyn - trainers from NAVICULA.M



Društvo DISORA | Slovenia

In February 2023 Društvo DISORA organised 4 workshops for testing of the modules and the creICTivity methods. In total 7 seniors

aged between 60 and 70 participated. Most of them have low ICT skills. For our participants the topics of **using on-line communication platforms** and **transferring files and photos** were the most interesting and engaging. We approached every topic with an introduction and conversation, trying to establish the context of the modules, looking for examples of similar ICT-related situations that our participants faced before.



This usually led to lively and often humorous discussions about mostly unsuccessful attempts to add attachments to emails, finding photographs on a hard drive or exiting a Whatsapp group. We tried out some games for strengthening creative thinking to show the participants that ICT can be observed from various perspectives and that the knowledge from other areas of life can be applied in the usage and understanding of ICT. Trying out the challenges provided in the modules varied quite a lot from module to module.

Sometimes a slow explanation using simple language was enough for the participants to understand what needs to be done, but a few times the tasks took a longer time to

complete, especially when they entailed the use of various platforms or devices.

Often it was apparent that the lack of continuous use of ICT is a big part of the inability of seniors to be proficient ICT users. The participants appreciated the relaxed and conversation-oriented approach which made the seniors more relaxed and allowed everybody to participate with their experiences and opinions.

Neotaletway S. L. | Spain

In December 2022 Neotaletway organised 2 workshops for testing the modules of the creICTivity project. A total of 9 unemployed people between 20 and 45 years old participated in the workshops which which focused mainly of the modules about **fundamentals of windows** and **e-mail use** and the module **online communication**. Both sessions were developed in a similar way, starting with some ice-breaker games followed by the explanation of the modules and the posing and solving of the challenges posed to the trainees. Many of the participants already knew how to use the technologies because they have grown up with technology and use it daily for both leisure and work.

The challenges were quite easy for them to solve as the challenges were problems that the participants experience in their daily lives and solve on their own.

Yet, other participants utilize technology only sometimes, and even if they are competent problem-solvers on their own, they struggle to locate an immediate fix. Taking this into account during the development of the workshops, the tutor

had to adapt the content to the interests and knowledge of the participants.

Thanks to the final evaluations of the workshops the participants shared with us their opinions and experiences and we were able to know that they enjoyed these sessions and that it helped them to realise their level of use of the technologies and those aspects in which they do not have all the knowledge they thought they had.

